

CHAPTER I

INTRODUCTION

1.1 Background

Vocabulary is basic aspect in language learning to master all parts of English language. In the other way vocabulary takes place in building the language proficiency. The objective of the vocabulary mastery is to make the students have a good language proficiency in the language skills. It depends on the quality and quantity of the vocabulary that they have mastered. The vocabulary that can be mastered by the students will get the better skill that can be reached in using language (Anggraini, 2019).

To grasp language abilities relevant to real-life activities, such as reading books, writing essays, responding to exam questions, and engaging in class discussions, students need to learn some fundamental terminology. That's why vocabulary is very important for students in language learning. Nonetheless, a variety of variables contribute to the children's limited vocabulary. They originated from both internal and external factors. The term "internal" refers to factors that are present within pupils themselves, such as drive, interest, intelligence, etc. Then the kids' learning is impacted by an external factor that is external to them.

Students frequently experience difficulty growing their vocabulary. When numerous questions are asked in English, they frequently remain silent instead of responding. Based on the descriptions above, that the more vocabularies students achieved the more understandable the English language skill will be (Baskarani, 2016).

Furthermore Youtube is a popular video service that allows users to download, watch and share video clips for free. Youtube is one of the practical and easily accessible social media. Youtube creates an easy-to-learn environment and raises student interest in learning while it is being learned (Angelia 2021). That's why youtube is an interesting way to learn vocabulary. Therefore the researcher create the title "using video youtube to increase students' vocabulary in learning english at SMA 6 Palopo".

1.2 Formulation of the Problem

The major problem of this research is formulated in this following question: is the use of video youtube can increase the students vocabulary in learning english at SMA 6 Palopo?

1.3 The Objectives of the Research

The purpose of this research is to find out the use of video youtube can increase the students vocabulary in learning english at SMA 6 Palopo.

1.4 Significance of the Research

The result of this research is expected to give some significance as follows:

1. Students

This research expected the students to find new way to learn vocabulary because by holding this research the students will get experiences about the way to learn vocabulary by using video youtube.

2. Teacher

The result of this research will also give benefit for the teacher. The teacher expected will give more opportunity for the learners to do their learning process by applying video youtube.

1.5 Scope of the research

This research will focuss to find out the effectiveness of video youtube in increasing students vocabulary about daily activities, specially Verb.

1.6 Operational Definition

1. Vocabulary

Vocabulary is a very important part in language learning, because by having a basic vocabulary, language learners can more easily master aspects of language such as speaking, writing and others.

2. Video youtube

YouTube videos are one of the Vocab learning tools for students, with a variety of interesting content and in accordance with the times so that students become more enthusiastic and don't get bored with old learning media such as textbooks and others.

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1 Some Pertinent Ideas of the Research

1. Vocabulary

a. Defenition of vocabulary

Vocabulary constitutes an essential part of every language-learning endeavour and deserves scholarly attention (rajabi, 2018) Every vocabulary is composed of words. There are nouns, verbs, adjectives, etc. in sentences. Since they are a part of words, someone must have access to their vocabulary and words in order to create a sentence.

Whereas productive knowledge relates to words that learners comprehend, can pronounce correctly, and can use effectively in speaking and writing, receptive knowledge refers to words that learners recognize and understand when they occur in a context. Measuring students' receptive vocabulary is believed to be more important since language will be firstly accepted receptively (asyiah 2017)

b. The Importance of Learning Vocabulary

The language speaker cannot imagine learning a language without learning vocabulary. Its value, significance, and role in language teaching are all simply unbounded. The ability to express our thoughts, feelings, and even our desire to show something through the word itself. It is a true accomplishment to learn a word and to comprehend it as well as to recognize it during the learning process. Adding new words to our vocabulary and expanding the number of words we already know can greatly aid our learning. language proficiency.

c. Kinds of Vocabulary

The two categories of vocabulary that Harmer separates are active vocabulary and passive vocabulary. The term "active vocabulary" can also refer to "productive vocabulary.". Learners more frequently use it properly in writing and speaking. Although in practice it appears to be more challenging, the learner must at least be able to pronounce it correctly and use words with

good structure in the target language. When students have already learned a word and are expected to be able to use it correctly, the word is referred to as an "active vocabulary."

Receptive vocabulary is another name for passive vocabulary. Words like these are frequently difficult for learners to recognize and comprehend when reading or listening. The passive vocabulary refers to words that students may find challenging or even impossible to produce and which they only become aware of upon encounter.

d. The function of vocabulary

According to Baskarani (2016) the word "use" has a meaning as the function or the advantage. From the definition given above, it follows that vocabulary use is the purpose or application of words that are used in language. It means that we should be aware of the purpose or application of the words in our vocabularies when we use them because this will help us understand the language that we are learning.

Harmer in Baskarani (2016) writes some components of vocabulary that students need to know, they are:

a. Meaning

One thing to keep in mind about vocabulary words is that they frequently have multiple meanings. The word "book," for instance, can be used as a verb as well as a noun to describe something that is to be read.

b. Word use

Students must be able to identify the use of metaphor in language and comprehend the concept of word colloquialism. They must also be aware of the stylistic and contemporary contexts in which words and expressions are used. For instance, you might say "Hi" or "Hello" (an informal greeting) if you run into a friend on the street, but you wouldn't say either if you ran into your teachers. should greet them in a formal manner by saying, "Good morning, sir."

c. Word formation

Knowing the different forms that words can take in writing, speaking, and other contexts is necessary for word formation. The way that words are stressed can change when their grammatical function is altered, such as in the word

"present" as in a, so students need to be aware of how words are spelled, how they sound, and how they are stressed.

With the word "present" as in low, gift has a different stress.

d. Word grammar

As grammar is the purpose of language, language learners also need to master it. The preparation for higher levels of education that learning provides. It condenses "Knowing a word."

Utami (2015) stated problem in Learning Vocabulary Learning vocabulary is not easy for students. It takes time and effort to build up a vocabulary, which is a difficult process. Students who are learning vocabulary encounter many difficulties. A common issue is one of them. There may be some vocabulary learning challenges for students. Some factors that often cause these problems are:

1. Pronunciation

Words are difficult to learn and even harder to pronounce, according to research. Words that could be challenging are typically those that include sounds that some learner groups are not familiar with.

2. Spelling

Silent-letter words like listen, honor, foreign, honest, etc. are particularly problematic.

3. Grammar

Grammar attached to the words is also problematic, especially if it differs from that of its equivalent in the first language.

4. Meaning

Learners are likely to conflate two words whose meanings overlap.

Even though learning vocabulary might seem like one of the simplest aspects of learning a language, it can actually be one of the most challenging. Because learning vocabulary teaches more than just word meaning. When learning vocabulary, students also learn about the word's usage, pronunciation, grammatical structure, and other elements. Thus, it frequently causes problems for the students to understand the vocabulary.

e. **The Technique in teaching vocabulary**

Learning vocabulary is not easy and not difficult. Because everyone whose

1. Help yourself to learn by learning associated word together
- 2.. Picture and diagram can help you learn.
3. Organizing vocabulary notebook

More and more teachers are using technology to help them teach. It is appropriate for educators to use technology as much as they can in their classrooms as schools advance into the digital age. This also includes teaching vocabulary. The use of vocabulary building techniques, content knowledge building, and improved literacy skills are all made possible by technology. Students who don't understand the vocabulary they read in science class may struggle with the material.

There are many methods for teaching vocabulary.. They are:

- a). Visual Aids In this technique, the teacher can use paper or short story or picture or sound or slide show and white board in teaching vocabulary. As long that equipment or media can improve and enrich vocabulary mastery.
- b). Verbal explanation In this technique, the teacher can explain can explain the meaning of the words. A teacher should select and provide words based on students' mastery. This efficient way to explain unknown words.
- c). Contextual guesswork In this technique, the students learn vocabulary using a text. The students learn to understand the meaning of the word Redman in (Izzah, 2015)

2. YouTube

a. Definition of youtube

YouTube is a multifaceted resource that provides easily accessible videos in all areas of knowledge. Furthermore, YouTube videos have a length restriction, which makes them appropriate for the constrained classroom time. Studies have also looked at how YouTube can be incorporated into a system of education to support self-directed learning and language learning. Studies demonstrate how YouTube can increase college students' involvement and participation in the classroom and learning strategies (hariyanto, 2015)

Through video shows how to use the correct measuring devices students are easier to understand and more ready to follow the learning Anton Winarto, Wahyu Hardyanto, Sugianto / Physics Communication process at school. Thus students

do not depend on the teacher so that learning is more optimal. Video can be used for both face-to-face and distance learning processes without the presence of a teacher. Video media used in the teaching and learning process has many benefits and advantages, including the video is a substitute for the natural environment and can show objects that normally cannot be seen by students such as food digestion and respiration process materials, videos can describe a process accurately and can be seen (angelia.2021)

Students can use any media that they are familiar with to aid in their vocabulary learning, in this case YouTube. One type of entertainment provider that is well-known to people all over the world is YouTube. Anyone who owns a smartphone is certain to be familiar with and utilize YouTube. On YouTube, there are currently millions of videos available for viewing, and that number is only expected to increase daily. YouTube was made to entertain people, but that does not mean it cannot also educate them. With so many videos that are available on YouTube, there is very likely it can be used as an assistant for the students' vocabulary learning process (kamil, 2022)

b. Advantages of YouTube

Studies have shown that the use of multimedia, including videos are effective for learning but there have not been many studies in the use of Youtube in education. The social content was ranked first, followed by the teaching and learning category, social and political impact, video creativity and production and finally legal and ethical aspects (ishak 2013)

Sadiman in (Angelia2021), suggest advantages of video media in learning, namely

- a. Can attract attention for brief periods of other external stimuli.
- b. Spectators or students can get information from experts or specialists.
- c. Difficult demonstrations can be prepared and recorded beforehand, so that when teaching the teacher can focus students' attention on the presentation.
- d. Save time and the recording can be played over and over again.
- e. Can observe more closely moving objects or objects that are dangerous.
- f. Loudness and weakness of the voice can be adjusted and adjusted if the comments will be inserted to be heard.

- g. The teacher can set where to stop the movement of the image to be explained.
- h. The room does not need to be darkened when serving it

2.2 Previous Studies

1. Heriyanto (2018) In his thesis entitled “The Effectiveness of Using Youtube for vocabulary mastery” The findings of the analysis reveal that the group who viewed the YouTube clips outperformed the group who was simply not subjected to YouTube videos in the posttest. The results clearly show that YouTube offered statistically significant effects on the students' vocabulary acquisition. The findings of the study indicate that the participants positively viewed the use of YouTube in their
2. Rababah (2020) in his thesis entitled “the effect of using YouTube on developing elementary students vocabulary” explain that the result of the data showed that the use of YouTube increased the ability of students in learning new vocabulary which show that technology has positive effects on learning process
3. Rasyidi (2022) in his thesis entitled “the use of YouTube to learn english at SMPN I Tabunganen” found that The result of this study showed that the research shows that learning using YouTube media is quite effective in increasing students' vocabulary. Watching learning videos using YouTube is an alternative for teachers for online learning.

The difference of some previous studies above are, firstly in the research method, one of them used classroom action research and this research will use pre experimental research. And then they did the research in the elementary students but the respondent of this research will take students in senior high school. Besides, the previous studies used 18 students to be population and 12 as a sample and this research will use 20 students as sample from 85 populations.

2.3 Hypotesis

H_0 : there is no significant effect of using video youtube to increase students' vocabulary in learning English.

H_1 : there is a significant effect of using video youtube to increase students' vocabulary in learning english.

If $\text{sig} > \alpha = H_0$ rejected

If $\text{sig} < \alpha = H_0$ accepted