

CHAPTER I

INTRODUCTION

1.1 Background

The development of the current era makes human must have language skills, especially foreign languages during the current Globalization Era. Speaking is a productive human activity, by speaking human can able to express ideas, thoughts, desires, goals, and feelings. In English four skills are mastered by students, namely speaking, listening, reading, and writing. Speaking ability is the ability to pronounce words and sentences clearly, and the content of the information conveyed can be understood by others. Speaking ability is very important for society, this is because speaking ability is a supporting aspect of a person to be able to do a job easily. The ability to speak is very important for humans. Not only academics or business people but all aspects of human life are greatly influenced by the ability to speak or communicate well. The ability to speak can make it easier for human to live their life activities. With good communication, human desires will be more easily achieved. One of them is that students must improve their speaking skills because by speaking students can communicate with other people and students can express their ideas. In this case, it is certainly a challenge for English language learners.

Students have difficulty when they want to pronounce sentences correctly and precisely. They also admit that when they want to express their opinion, they lack the proper vocabulary to express their opinion. With the decline in students' speaking ability, it will be increasingly difficult for them to communicate, especially in using English. With their difficulty in communicating, they are unable to convey their ideas and feelings optimally due to their lack of vocabulary, and their lack of ability to pronounce sentences including vocals the sound that is emitted when pronouncing words. Linguistically, vowel means sound, the sound of language, as well as daring to express opinions and daring to speak (criticizing and so on), fluency is how you flow and efficiency when you express ideas, especially in English. Some grammar mistakes will pop up here and there when you explain something, but they are delivered in a way that is

easy to understand and shows that you are comfortable speaking English, and accuracy namely the suitability of the sentence with grammar. The students' lack of speaking skills will affect their network in the future, especially in an era that allows them to communicate with various kinds of foreign nationals.

In this research, researchers want to focus on studying how to improve students' speaking skills, especially in Expression of Opinion. The basic ability to convey students' ideas or ideas begins with mastering the ability to express. In this case, the researcher found a problem with the students, namely their lack of ability to express opinions in English. In this study, the researcher wanted to try to use the strategy of watching video talk shows as a strategy to improve students' speaking skills and see the effect of watching talk shows on students' speaking skills. Watching videos is one of the hobbies of young people today, by utilizing digital information media. It is hoped that watching talk shows, it can add to the addition of students' vocabulary, and improve their ability to communicate well. especially in expressing opinions in class 12 Social Studies 3 SMA Negeri 3 Palopo.

Based on the background above, the researcher is interested in researching about the effect of watching talkshow towards the student's speaking ability at SMA Negeri 3 Palopo.

1.2 Research Problem

Based on the background above the researcher formulated the research as follow : Is the use of watching talk show effective to improve student speaking ability?

1.3 Objectives of The Research

The objective of the research is: : to find out the effectiveness of talk shows in improving the students' speaking ability.

1.4 Significances of the Research

The result of this research is expected to give some contributions especially for the students, the teachers, and the next researchers. The result will be used as follows:

1. For the students

The researcher hopes that the researcher can improve students' speaking

ability, especially in Expression Opinion. This research can improve students' speaking ability and skills in speaking English, especially in expressing opinions, by having the speaking ability and express opinions, such as asking for opinions, giving an opinion, and accepting of opinion. In addition, students can communicate well.

2. For the Teacher

With this research, teachers will have information on how to improve students' speaking skills by watching English talk shows. It is hoped that the teacher will get a new method to support students in learning speaking, especially when expressing students' opinions.

3. For the next researcher

For a further researcher, it is will be able to develop their ideas and make this thesis as a reference to get good information and to complete previous research.

1.5 Scope of the Research

Researcher want to focus on seeing the effects of watching talk shows as supporting students at SMA 3 Palopo in improving their speaking ability. In addition, researchers also want to see the effect of watching talk shows on students' ability to express their opinions in English, increase in students' speaking ability, how students can give opinions, submit opinions, disagree with an opinion, or agree with an opinion. In addition, the researcher also wanted to see an increase in fluency and an increase in students' vocabulary in expressing opinions.

1.6 Operational Definition

To get a general understanding of the title of the research, the researcher gives the definition of the key term related to the title:

1) Talk Show

Talk Show is an event that is broadcast on television or radio which contains conversations of more than two people, consisting of host & resource person, namely discussing a problem or interesting things to be discussed, and From all the opinions of the experts above, we can conclude that speaking is the process of carrying out oral communication between one person and another

using language that can be understood by the speaker and the listener for the sake of the communication process good and the achievement of the objectives of each party concerned speakers are free to express their opinions.

2) Speaking ability

Speaking ability is the ability to pronounce letters and words correctly, and to be able to communicate well, so that the interlocutor understands the intent and purpose of the speaker, so that good communication occurs.

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1 Some Pertinent Ideas

1. Speaking

a. Definition of Speaking

Speaking is defined as the development of a relationship between the listener and the person speaking. The main purpose of speaking is to create communication by expressing it in a creative way. According to Burns & Joyce (1997) define speaking as an interactive process of constructing meaning that involves producing, receiving and processing information. According to Nunan (2001) speaking is a skill that which generally has to be learned and practiced. Burns (2012) defined that learning to speak in another language is a challenging undertaking because speaking is a highly complex and dynamic skill that involves the use of several simultaneous processes – cognitive, physical and socio-cultural – and a speaker's knowledge and skills have to be activated rapidly in real time but speaking is considered a skill to practice and master. It concludes that speaking is the ability to express something in spoken language.

According to Pachler and Redondo (2007, p. 66 “Speaking is a language skill which some people believe either you are good at or you are not, a skill that in some way is down to personality factors such as confidence or extroversion”. In addition, Susanti (2013) states that speaking is a skill that needs practice. It is supported by Davison and Dowson (2003) that say students need opportunities to speak and listen in wide variety of context for a wide range purpose, in order to increase their thinking ability, to develop their powers of communication, and to provide examples of language in use through which to develop their explicit knowledge about speaking and listening.

From all the opinions of the experts above, we can conclude that speaking is the process of carrying out oral communication between one person and another using language that can be understood by the speaker and the listener for the sake of the communication process good and the achievement of the objectives of each party concerned.

b. Speaking Ability

Arsjad and Mukti U.S (1991:17) provide an understanding that speaking ability is the ability to pronounce articulation sounds or pronounce words to express, state, convey thoughts, ideas and feelings. The ability to speak according to Tarigan (2008: 16) is the ability to pronounce articulation sounds or words to express, state or convey thoughts, ideas, and feelings. According to Morris (1980, as cited in Irsyad & Narius, 2013) “Speaking is a natural means of communication which is used by people to interact in their community”. Based to all the theories above, it can be concluded that the definition of speaking ability in the context of this research is the student’s ability to be able to communicate well in terms of conveying information, express the ideas, and with regard to social relations, but still consider about some crucial components in speaking such as grammar, vocabulary, fluency, comprehension, and pronunciation.

Haryadi and Zamzani (2000:72) argue that in general speaking ability can be interpreted as a conveying of one's intentions (ideas, thoughts, hearts) to others by using spoken language so that the intent can be understood by others. This understanding has the same meaning as the two opinions described above, only it is clarified with a further purpose, namely so that what is conveyed can be understood by others.

While St. Y. Slamet and Amir (1996: 64) put forward the notion of speaking ability as the ability to convey messages through spoken language as an activity to convey ideas that are compiled and developed according to the needs of the listener. This understanding explains that speaking is not just saying words, but emphasizes the delivery of ideas that are compiled and developed according to the needs of listeners or recipients of information or ideas.

Finocchiaro and Bonomo (1973) explain that there are six components that have to be concerned in speaking ability. There are:

1. To decide what the learner wants to say
2. To select words that fall into a pattern that they are going to say
3. To select words that fall into a pattern conveying the meaning
4. To use a correct arrangement of words
5. To make sure the appropriate situation, and

6. To place tongue and lips in a certain position to produce sounds.

From all the ideas of the experts above, it can be concluded that speaking ability is the ability to convey messages, opinions, or ideas that are in one's mind properly and correctly by the rules of sound language, correct pronunciation, and articulation so that people others can understand the intent and purpose of people who carry out a communication in social life.

c. Components of Speaking

As the writer mentioned before, Brown (2004) claimed that there are five components in assessing speaking. He also adds that to assess speaking, a teacher should assign not one but several scores, each score representing one of several traits, such as pronunciation, fluency, vocabulary, grammar, comprehensibility. Therefore, the writer can conclude that there are at least five components that should be considered in speaking, they are:

1) Pronunciation

Pronunciation is the way for students to produce clear language when they speak. It deals with the phonological process that refers to the component of a grammar made up of the elements and principles that determine how sounds vary and pattern in a language.

2) Grammar

According to Ur (1996), grammar is the way of words are put together to make a correct sentence. Moreover, Norton (1980) says that grammar is the set of formal pattern in which the words of language are arranged in order to convey a large meaning. Mastering grammar will help students in speaking English, because they will know how to arrange words in a sentence, what sentence will be used, and how to use appropriate utterance. In other words, grammar plays an important role in mastering the spoken of the language.

3) Vocabulary

Vocabulary is an important aspect in learning speaking. A language learner cannot communicate or express their ideas either in spoken or written form if they do not have sufficient vocabulary. According to Harrycraft (1988), vocabulary is divided into two kinds; the first is active vocabulary which is the words that the students can understand, pronounce correctly, and used

constructively in speaking, while the second one is passive vocabulary which is the word that the students can recognize and understand when they are in context.

4) Fluency

Fluency can be defined as the ability to speak smoothly and readily. It also has the meaning as the way of someone speaks with normal speed like the native speaker or the man who own the language because the one who own the language can dispose the language well (Lambardo, 1984). Fluency in speaking is the aim of all language learners. Signs of fluency include a reasonably fast speed of speaking and only a small number of pauses. These signs indicate that the speaker does not spend a lot of time searching for the language items needed to express the message.

5) Comprehension

Comprehension can be defined as the ability to understand something (Manser,1991). In speaking, comprehension is certainly required so that the speaker can initiate the communication and the listener can respond it. Comprehension is important to avoid misunderstanding between a speaker and a listener. Indeed, communication can go well.

The Speaking ability is the ability to pronounce letters and words correctly and be able to communicate well so that the interlocutor understands the intent and purpose of the speaker, so that good communication occurs. Based on the definitions and opinions of the experts above, speaking skills must master all the components in speaking, namely, pronunciation, mastering enough vocabulary, the ability to adjust grammar, fluency, and comprehension.

2. Talk Show

The talk show is an English phrase that comes from two words: shows and talks. Show means a spectacle, show, or exhibition, while talk means by the way. That way talk shows mean a show of people talking. The term talk show is an accent of English in America. In England, the term talk show can be called a chat show. Definition of the talk show is a television or radio program in which a person or group gathers together to discuss various topics in an atmosphere relaxed but serious, guided by a moderator.

Sometimes, talk shows bring guests in groups who want to learn about various experiences great. Talk show according to Farlex (2005) in *The Free Dictionary*: A television or radio show in which noted people, such as authorities in a particular field, participate in the discussion or are interviewed and often answer a question from viewers or listeners. (A television or radio show where a famous person such as an expert in a particular field, participating in discussions or being interviewed, answers questions from viewers or listeners) (Perpuskita, 2010). A talk show is a program or event that discusses something's problems through conversations, discussions, interviews, and interactions with sources and/or viewers, without the presence of actors playing the characters certainly.

The history of television talk shows begins in the late 1940s and early 1950s. Shows like this originally appeared on radio, but as technology advances make the program then moves to the screen. This period is the probational period. Radio hosts experimented with new types communicate, namely making talk shows in various forms. Since in the 1950s, television audiences in the United States had enjoyed great entertainment offered a talk show way. The entertainment program on this television has three basic components, namely: television studio, host (show host), and interview.

Bernard M. Timberg in *Television Talk, A History of the TV Talk Show* revealing that talk show programs on television have principles or the rules. The first principle, the event is hosted by a host who assisted the team in charge of the material, direction, and form of the event to be held show. From a marketing point of view, the host is seen as a label, or trademark, which has a sale value. The second principle is to contain conversations containing messages (message). The third principle, a talk show is a product or commodity which is competent with other products. Fourth, talk shows are integrated industrial activities involving various professions, ranging from show producer, scriptwriter, show director, makeup artists and hair dan marketing department. As a product of popular culture, it must be sold.

According to the Meriam-Webster dictionary, a talk show is a program featuring informal conversation, often a particular topic or range of topics, between a host and various speakers or guests such as experts, celebrities,

members of the studio audience, or listeners or viewers telephoning from their homes. Generally, most people are familiar with the format of talk shows. A talk show usually consists of a host and some speakers, and in a talk show, the speakers have usually discussed a particular topic. In the light of teaching speaking, a talk show learning strategy is a suitable technique to be implemented in teaching speaking. This is an appropriate and interesting technique since it provides a lot of opportunities for students to speak, reduces students' anxiety in speaking, increases self-confidence, and motivates students to speak. World Dictionary & Encyclopedia defines a talk show as a television or radio program where an audience gathers together to discuss various topics brought by a presenter program. Another definition of a talk show is a program that combines talk and shows, and event material in the form of conversational structures or structured conversations. Because the event material is designed in such a way, for this is an appropriate and interesting technique since it provides a lot of opportunities for students to speak, reduces students' anxiety in speaking, increases self-confidence, and motivates students to speak. World Dictionary & Encyclopedia defines a talk show as a television or radio program where an audience gathers together to discuss various topics brought by a presenter program.

Another definition of a talk show is a program that combines talk and shows, and event material in the form of conversational structures or structured conversations. Because the event material is designed in such a way, for example about the theme to be conveyed, when, and how delivery. Namely discussing a problem or interesting things to be discussed, and speakers are free to express their opinions.

Based on several opinions regarding the meaning of talk shows, it can be the researcher concludes that a talk show is a television or radio program that is broadcast live or is attractive and interactive and aims to discuss various topics in a relaxed but serious atmosphere by presenting one or several experts in a particular field who are guided by a moderator or presenter.

a. Talk Show Method

According to Hamalik, 1986: 43 (in Azhar, 2003: 15-16) The use of teaching media in the teaching and learning process can generate new desires and interests, generate motivation and stimulants for learning activities and even bring psychological effects on students. The use of teaching media at the teaching orientation stage will greatly help the effectiveness of the learning process and the delivery of messages and lesson content at that time. In this study, researchers tried to use video talk shows as a medium to provide information about how to express their opinions, in addition to providing motivation and enthusiasm for learning, video talk shows can also increase enthusiasm and increase students' vocabulary in English.

Based on the theory above, Talk show is an event that is broadcast on television or radio which contains conversations of more than two people, consisting of host & resource person, namely discussing a problem or interesting things to be discussed, and From all the opinions of the experts above, we can conclude that speaking is the process of carrying out oral communication between one person and another using language that can be understood by the speaker and the listener for the sake of the communication process good and the achievement of the objectives of each party concerned speakers are free to express their opinions.

In this study, researchers will provide stages and levels of video talk shows. Starting from the easiest, medium, to the slightly complicated. The arrangement is as follows:

1. Students in the class are divided into 2 groups.
2. Each group is given a different video talk show. group 1 is given talkshoww videos with text, group 2 talkshow videos without
3. Students will be given a pre-test of 10 questions about expression of opinion. Students are asked to answer questions orally in front of the class.
4. Each student will be assessed by the researcher.
5. Students are given a video that explains the material about expression of opinion.
6. Video talk show will be given in 4 meetings.

7. At the end of the meeting, the researcher gave a test back to the students to see the improvement in their abilities.
8. The researcher saw the difference in the improvement of students who were given experimental watching talk shows with students who took control of class.

Watching videos is one of the hobbies of young people today, by utilizing digital information media. It is hoped that watching talk shows, it can add to the addition of students' vocabulary, and improve their ability to communicate well.

2.2 Previous Studies

1. The result of research with the title "Teaching speaking by using Talk Show learning strategy can improve student's speaking ability (Amira Nafisya 2017) is proven by the average score of post-test of experimental class which is higher than the pre-test score (from 43.05 to 64.20). In other words, the score has increased to 21.15 points after the treatment conducted. While in the control class the average score only increased 13.58 points (from 48.12 to 61.7). Moreover, it is also proven by the result of examining the hypothesis which t_0 is higher than t -table ($2.03 > 1.68$). It means that there is a significant difference in the achievement between the students who were taught by using Talk Show learning strategy and the students who were taught without Talk Show learning strategy. In this study, the previous researcher used Talkshow as a role play for direct practice in the classroom. The previous researcher arranged the students into several groups, each group demonstrated directly the process of the talk show to practice their speaking skills. In this study, researchers used talk shows as audio-visual media. Where students are asked to watch talk shows as a medium to improve their speaking skills.

2. Research Results (Fransiska Dwi Mulyani Wijayanti 2017) Based on the discussion in the previous section, it can be concluded that: (1) based on the application of role playing in talk shows, students' speaking ability in expressing opinions, asking opinions, agreeing or disagreeing opinions has increased from the cycle I to cycle III. The average value in the first cycle is 42.1; in the second cycle: 48.16; and in the third cycle: 56.03; (2) The improvement of students' speaking skills by using role playing techniques in talk shows from moderate to

good levels can be seen from cycle I to cycle III. In this study, previous researchers used Talkshow as a role play for direct practice in class. The previous researcher arranged students into several groups, each group demonstrated directly the talk show process to practice their speaking skills. In this study, researchers used talk shows as audio-visual media. Where students are asked to watch talk shows as a medium to improve their speaking skills.

3. The results of the study with the title "Improving Confidence and English Speaking Skills Using Role-Play Techniques With Talk Shows for Grade 8 Students (Ninik Setyawati 2019). Improving students' speaking skills in fluency (comprehension), understanding (comprehension), and vocabulary mastery (vocabulary) looks very significant, progress is also seen in aspects of grammar (grammar) and pronunciation (pronunciation) although not as much as the three aspects previously mentioned. The results of the initial condition assessment, cycle I, and cycle II showed that the students' speaking ability increased. In this study, previous researchers used Talk show as a role-play for direct practice in class. The previous researcher arranged the students into several groups, each group demonstrated directly the talk show process to practice their speaking skills, the previous researcher wanted to increase students' confidence by appointing them to play a role in the talk show. different from the research that researchers are currently doing. In this study, researchers used talk shows as audio-visual media. Where students are asked to watch talk shows as a medium to improve their speaking ability.

2.3 Hypothesis

Researchers saw an increase in students' speaking ability with the learning method of watching talk shows in class XI Social Sciences SMA Negeri 3 Palopo

Ho: There are not different between students strategy in control class and students in experimental class by using watching talk show towards students' speaking ability.

H₁: There are different between students score in control class and experimental class by using watching talk show towards students' speaking ability.

Hypothesis testing :

If the significance value is ≥ 0.05 then H_0 is accepted.

If the significance value is ≤ 0.05 then H_0 is rejected.

From the explanation above, it can be concluded that if the value of H_0 is more than 0.05, H_0 is accepted it means there are not different between strategy in class control and experimental by using watching talk show towards students' speaking ability. If the value is less than 0.05, H_0 is rejected its mean that there are different between strategy in class control and experimental by using watching talk show towards students' speaking ability.