

ABSTRACT

Indriamilda Hasral, 2023Improving the Vocabulary Mastery of the Eighth Grade Students at SMP Cokroaminoto Palopo by Using English Songs. (supervised by Rizal A.M Sjachrun and Hafirah Patang).

The research was conducted at SMP CokroaminotoPalopo. The method used in this study is the quantitative design. Sampling was taken randomly using a cluster sampling technique from 1 class of 20 respondents. Data were analyzed using statistical analysis through pretest and posttest. The results of the data analysis showed that there was an increase in students' vocabulary mastery from the tabulation of each meeting. This is shown from the average pre-test result which is 45.40. Where there were 2 students who scored success criteria or only 10%, 8 students or 40% got fair criteria, 7 students got poor criteria or 35% and 3 students got very poor criteria or 15%. After carrying out the first to fifth meeting using English songs, there was an increase in the average student post-test results to 86.65. Where 12 or 60% of students get very good criterion scores. 3 15% of students who get a fair score, and 5 or 25% of students get a good or successful criterion score, in other words, students' vocabulary mastery is improved.